

**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2017 & 2018**  
**Bachelor of Arts in**

**Composition (Songwriting) \***

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|------------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2017          | n/a                                      | n/a                               | n/a                         | n/a                     |
| 2018          | n/a                                      | n/a                               | n/a                         | n/a                     |

Student's Initials: \_ Date: \_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|------------------------------------------|-----------------------------------|----------------|----------------------|
| 2017          | n/a                                      | n/a                               | n/a            | n/a                  |
| 2018          | n/a                                      | n/a                               | n/a            | n/a                  |

\*\*Included if the program is more than one year in length.

Student's Initials: \_ Date: \_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|----------------------------------------|
| 2017          | n/a                                  | n/a                 | n/a                                | n/a                             | n/a                                    |
| 2018          | n/a                                  | n/a                 | n/a                                | n/a                             | n/a                                    |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact [careercenter@lacm.edu](mailto:careercenter@lacm.edu)

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|-----------------------------------------------------|------------------------------------------------------------|---------------------------------------|
| 2017          | n/a                                                 | n/a                                                        | n/a                                   |
| 2018          | n/a                                                 | n/a                                                        | n/a                                   |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------|
| 2017          | n/a                                                  | n/a                                                                | n/a                                   |
| 2018          | n/a                                                  | n/a                                                                | n/a                                   |

### Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---------------------------------------------------------------|---------------------------------------|
| 2017          | n/a                                                           | n/a                                   |
| 2018          | n/a                                                           | n/a                                   |

### Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2017          | n/a                                                                                                                                                                  | n/a                                   |
| 2018          | n/a                                                                                                                                                                  | n/a                                   |

Student's Initials: \_ Date: \_

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: \_ Date: \_

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|----------------------------------------|----------------------------------------|--------------|
| 2016          | n/a                                  | n/a                             | n/a                                    | n/a                                    | n/a          |
| 2017          | n/a                                  | n/a                             | n/a                                    | n/a                                    | n/a          |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | \$40,001 - \$45,000 | \$45,001 - \$50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2017          | n/a                                | n/a                         | n/a                 | n/a                 | n/a                 | n/a                 | n/a                            |
| 2018          | n/a                                | n/a                         | n/a                 | n/a                 | n/a                 | n/a                 | n/a                            |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_ Date: \_

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**Cost of Educational Program**

Total charges for the program for students completing on-time in 2018: \$97,215. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: \_ Date: \_

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**Federal Student Loan Debt**

|      | Most recent three year cohort default rate, as reported by the United State Department of Education. <sup>1</sup> | The percentage of enrolled students in 2017-18 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017-18 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017-18 who took out federal student loans to pay for this program. |
|------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 2017 | -----                                                                                                             | 28%                                                                                                     | \$17,421                                                                                                                     | n/a                                                                                                |
| 2018 | 2018                                                                                                              | 42%                                                                                                     | \$19,558                                                                                                                     | n/a                                                                                                |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



## Los Angeles College of Music

300 S Fair Oaks Ave. Pasadena, CA 91105

www.lacm.edu | 626.568.8850 P. | 626.568.8854 F

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guarding Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

### Definitions

\*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from governmental sources or from the institution but is not equivalent to actual performance data. This program was approved by the Bureau on 01/14/2015. As of 09/22/2020, two full years of data for this program will be available.

### **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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### STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).